

FSU Home Learning Term 4 Week 2

Friday 5th March 2021

Topic: Time Travellers (Dinosaurs)

Value: Forgiveness.

Dear Parents,

I currently have no internet so have had to find a hotspot to be able to send this...hopefully it will work!

Internet connection permitting I am looking forward to meeting with the **Reception children at 9:30am** and the **Nursery children at 10am** via Google Meet. All being well I will email the code just before the meet time.

Here is the final day of home schooling....

Phonics

Reception (F1s)

You will need the speed sound flashcards and all the 'ou' word cards.

Lesson:

--Revise this week's sound- Ask-what this week's new special friend? Can they remember the rhyme for this sound? ('**shout it out**')

-Speed sounds- With the 'ou' flashcard in the pile show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

Fred Fingers-Ask the children to tell you how many Fred Fingers each of these words have :**found, loud, mouth and round**. Get the children to show the fingers and lightly pinch each one as they sound out the word out loud.

Hold a sentence- "**This is his cash box.**" (This is from our RWI reading book Black Hat Bob.)

As yesterday: use 'My Turn Your turn' to repeat sentence several times until they can remember it well enough to write.

Check that they are forming the letters correctly as they write, and starting at the right place. The next steps for many children are to leave a finger space between each word, and write on the lines in the book.

Nursery (F2s) Oral blending and segmenting

Choose a selection of objects with two or three sounds e.g. *p-e-g, b-o-x, sp-oo-n, b-ao-t, p-o-t, h-a-t, p-e-n, s-o-ck*, etc. Lay them out on a tray or on the table/floor. Go through each item with your child sounding out each sound of the word and then saying the whole word. Cover the objects over with a cloth or tea towel. Remove one item secretly and then reveal the objects again. Can your

child work out which object is missing by saying it's name in sound segments before saying the whole word? Repeat a few times. Why not swap over roles and your child hides an object for you to remember and sound out?

Nursery (F3s) environment sounds.

Continuing with environmental sounds. What sounds have you made so far? Did you do it outside, on a walk or in the park? What have you used/done to make different sounds?

Have you done each of the things below?

- Found a stick and found all the different sounds it can make by tapping it on different surfaces, along a fence, along a wall or against a tree?
- Jumped in a puddle?
- Snapped a stick?
- walked across some leaves?
- Squelched in some mud?
- pedaled a bike or ridden a scooter?
- stomped, tiptoed, danced, walked on different surfaces?

Encourage the children to describe the sounds that they make.

Literacy

Starter (all children) Your favourite book. Continuing on from World Book day, parents tell your child about your favourite book and explain why you like it (this could be a childhood book or one you have read as an adult recently).

Ask your child to talk about their favourite book and why they like it. Encourage children to talk about why they like it- was it because it was funny? Who is your favourite character? It might be one they have heard Mrs Wells read over the last few weeks or one they listened to one of the teachers read yesterday or one you have at home. You may wish to sit next to your bookshelf at home or get a selection of books out that you know your child likes to trigger their memory of different books they have read.

Main activity (F1s):

Write about your favourite book completing these statements:

My favourite book is called..

The author is..

My favourite character in the book is called..

I like it because...

Follow up activity (all children) Discover a new story on CBeebies bedtime stories.. <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Maths

If you were unable to join our Google Meets today please see some maths lesson ideas below:

Reception (F1s)

Today we are having a bit of fun with Numbers to 10 Bingo.

Watch Miss Cooper's lesson found here;

Building 9 and 10 week 1 lesson 5;

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Following on from the lesson complete the activity.(If you don't have a printer you could draw a simple version of the Bingo.)

Nursery (F2,F3s)-

Do you have any counting story books at home? If you do read them and count the things in each picture.

I found this story about baby dinosaurs that counts backwards from 10. It's called Ten Little Dinosaurs.

<https://www.youtube.com/watch?v=E7gNfVcelPE>

Music

Sing along to the Prehistoric Animal Brigade Video!

<https://www.youtube.com/watch?v=bENtOFR66YY>

Reading

Reception children:

1. Find the Green book **Black Hat Bob** on Tapestry
2. Read the Speedy Green Words on page 15 (Last picture).
3. Get your child to read the story for the third time.
4. Use the questions on page 14 at the end of the story to talk about the book.
5. Write in the school reading record book that they have read today

Nursery: Listen to a story read to you by an adult or older sibling.

Have a good weekend.

We look forward to seeing everyone back in school on Monday!

Please get in contact if you have any questions

Best wishes

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